

# The 1<sup>st</sup> Formative Design in Learning Symposium

## Call for Papers

### Overview

The symposium will be held in Jacksonville, FL on July 22-23, 2017 in conjunction with the regular AECT Summer Leadership Meetings. It will begin the morning of July 22, 2016 and end at the end of day on July 23, 2017. It is the goal of the symposium is to gather together participants who are interested in a shared peer review process of their submissions to the journal. While the target audience is emerging scholars and graduate students, the intent is for anyone who has a potential submission to share their research that meet the mission of the journal for a real dialogue and deep discussions about their selected topic. Participants are encouraged to collaborate with their proposals with scholar/mentors who are also encouraged to attend.

As what has been done for previous biannual Research Symposia, we will utilize the Art of Hosting techniques for engaged conversation to encourage very intense and deep discussions of each proposed submission. Time will also be allotted for one or two social/recreation events to help encourage collaboration. Accepted proposals will be readied for submission into Springer's Editorial Manager, their journal management system, the same one utilized by Springer for ETR&D and TechTrends. A small conference fee (with some included meals) is expected to be in the \$100 to \$150 range.

The *Journal of Formative Design in Learning* bridges the gap between theory and practice by providing reflective practitioners (designers, teachers, instructors, researchers, and others) of teaching and learning with a single source for scholarly papers to discuss new developments and the impact of new knowledge in the field of formative evaluation and assessment. The journal publishes original papers of research-based design and development with a focus on applied research, including evaluation reports, action research, case studies, and lessons learned that inform improvement in instruction, and design and development approach, among others. While the main audience is practitioners, all published articles are those that are grounded in established research and theory. The formative peer-review process, such as this symposium is specifically designed to help less experienced authors understand the submission, review, and publication processes of this peer-reviewed academic journal.

Proposals are solicited for submissions that cover a broad range of topics. This broad framework will shape our interactions, discussions, and the informal context of the symposium. The goal of this symposium is to examine submitted writing with the intent to ready it (as a pre-peer review) for submission to the journal.

The roundtable discussions will provide a rich and engaging opportunity for participants to have their submissions reviewed as well as participate in the review of others' work. Examples and experiences from outside the traditional boundaries of instructional design and educational technology will enrich the discussion.

Schedule:

January 2017: Call for proposals

May 1, 2017 Abstracts due [1,000-1,200 words]

May, 2017 Submissions selected

June 1, 2017: Selected Submissions Due [2,500-4,000 words]

Should a proposal be selected and the author/presenter(s) accepted, they will be asked to commit to the following:

- Strictly adhere to the presentation and discussion guidelines for the symposium.
- Write the initial proposal into a paper suitable for discussion and submitting the full paper to the symposium chairs by June 1, 2017. Failure to provide the formal paper by June 1, 2017, may result in a rescinding of the proposal acceptance.
- Commit to reading submissions from the other presenters prior to attending the symposium. Attendees will be given access to all of the presenters' papers after June 1, 2017.
- Attend the full symposium (including all sessions and workshops) and actively participate in all collaborative and/or group activities.
- Based on feedback and collaboration from symposium attendees, make adjustments to your initial paper and ready the final submission for the journal by September 1, 2017. This will allow enough time for the journal editors to determine which submissions will be aggregated into a special issue of the journal to be published in early to mid Spring 2018.

As an online first journal, all accepted articles will be published online (with specific DOI numbers) within 3-45 days of final approval. Most articles will eventually find their way into specific issues/volumes of the journal that are selected at the discretion by the editorial board in conjunction with trending topics and specific objectives. Regardless, all published articles will be referenced/indexed for institutional P&T purposes.

[Click here to submit your proposal](#)